

Editorial

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With the issue you are currently holding, or that you may be looking at on your screen, *Ricerca Psicoanalitica* (Psychoanalytical Research) proposes two stimuli that we think are presently of considerable interest. We do this via a method that we have been using recently that places an author at a virtual table in order to put forward his/her thoughts and subsequently other discussants comment on it and then turn the floor back to the original author for a response.

We introduced this system to limit the ‘barking at the moon’ effect, which often characterizes our literature, where an author has no feedback on his/her ideas, which are released as though in a vacuum and therefore open to any interpretation (‘am I a genius because no one criticizes me or do I rant about things that deserve to be forgotten?’), in this way we renege the relational spirit that is written even in the subheading of our journal and that should characterize every serious scientific context.

It is only a modest attempt because it is not easy to be in this relational dimension *in vivo*, and perhaps even more so publicly, but we believe that it has some advantages, especially for the reader, as well as for the participants themselves, because we believe that it helps us understand the content being discussed by assuming that, in some way, the discussants interpret the sentiments of the readers themselves to whom the writing is still intended for. You can tell us what you think, and we will be happy to listen.

In the first dialog, Luigi D’Elia proposes his interpretative trajectory of ‘social psychotherapy’, a subject on which he has already authoritatively written in recent years, and four colleagues (Mistrali, Vincenti, Parrella and Milici) present some reflections to him that, as always, are sometimes confirmations of consensus, and other times they are criticisms or requests for clarification to which D’Elia responds extensively and shows a certain

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pleasure in the dialog that is good for our hearts, for the reasons set out above.

In the second dialog, Alberto Pellai puts forward a paper on the masculine that contains an educational intervention direction and that deserves an exchange of ideas that goes beyond the clinical perspective of two of the discussants (Durante and Buffagni), to expand broader sociological and anthropological considerations, in the work by the discussant Deriu. Here too the author responds in earnest.

There is also a commentary on a book by Attà Negri and Miriam Gandolfi on specific learning disabilities, appropriately redefined by them as ‘Disorders of the Learning Relationship’, the two discussants implement the same dialectic movement that urges the authors to make further clarifications that we believe are useful for better understanding a subject that is ubiquitous at present in developmental clinical practice, and beyond.

We then present a paper by Rossella Torretta and Mariano De Vincenzo on the emotions and meanings present within an organization, which highlights aspects of a certain interest even for us clinicians. Irene Lumina tells us about the contents of an interesting conference on schooling and psychological function; Luigi Antonello Armando comments on a book by Rossella Valdré on sublimation; Maurizio Mistrali talks about a film that touches on different topics relevant to clinicians (but not only them) beginning with treatment and ending with love.

Lastly, Gianfranco Bruschi tells us about a project on eating disorders within a Local Health Unit.

Happy reading to all.

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